

Information

COURSE DESCRIPTION FORM

COVER PAGE

2022/2023-2

Course Schedule	Friday 11.00-13.50	
Room	B0425	
Instructor's Name Phone E-mail Office Hours	Asst. Prof. Dr. Özden Saygılı 0216-578 00 00 / 1537 ozden.saygili@yeditepe.edu.tr Monday 11:00-13:00 Thursday 10:00-12:00	
Assistant's Name Phone E-mail	Emin Gazi Kaşıkçı 0216-578 00 00 / 3227	
Midterm Dates	Midterm : to be announced	
	MIDTERM TERM PROJECT ASSIGNMENT FINAL	10% 15% 5% (multi-disciplinary) 70%

in the final examination.

it is imperative to obtain a minimum score of 50

Course Code & Name CE 488 INTRODUCTION TO EARTHQUAKE ENGINEERING

YEDİTEPE UNIVERSITY FACULTY OF ENGINEERING



COURSE INFORMATON

Course Code	CE 488	Course Title	INTRODUCTION TO EARTHQ	UAKE ENGINEERING
Semester	Credits	ECTS	C + P + L Hour	Prerequisites
8	3	7	3+0+0	CE 381: Structural Analysis

Language of Instruction		Course Level	Course Type	
English		Bachelor of Science (First Cycle Courses)	Core	
Course Coordinator	Asst. Prof. I)r. Özden Saygılı		
Instructors	Asst. Prof. I	Dr. Özden Saygılı		
Assistants	Emin Gazi Kaşıkçı, Graduate Scholar			
Goals	The aim of this course is to teach the basic concepts and principles of earthquake engineering for design and seismic analysis of structures.			
Content	Definition of basic concepts of seismology and seismicity. Establishing response spectrum. Definition of basic concepts for the design and evaluation of seismic performance of buildings according to the 2018 Turkish Building Seismic Code. Solving the equation of motion for the damped and undamped single degree of freedom systems under free and forced vibration			
Contribution of the Course to the Professional Education	In this course, the student learns the basic concepts, principles and applications of earthquake engineering.			

Course Learning Outcomes	Detailed Program Outcomes	Teaching Methods	Assessment Methods
Ability to define the basic concepts of seismology and seismicity.	1a	1, 2	А
Ability to define and establish response spectrum.	4b, 6c	1, 2, 3	A, C
Ability to define the basic concepts for the design and evaluation of seismic performance of buildings according to the 2018 Turkish Building Seismic Code.	6b, 9b	1, 2	А, В
Ability to solve the equation of motion for damped and undamped single degree of freedom systems under free and forced vibration.	1a, 1b, 2a, 6c	1, 2, 3	А





Teaching Methods:	1: Lecture, 2: Problem solving by instructor, 3: Problem solving assignment
Assessment Methods:	A: Written exam, B: Homework, C: Project

COURSE CONTENT				
Week	Topics	Study Materials		
1	Basic concepts of seismology and seismicity	Lecture Notes and Textbook		
2	Elements of seismology and seismicity	Lecture Notes and Textbook		
3	Strong ground motion	Lecture Notes and Textbook		
4	Dynamic characteristics of buildings	Lecture Notes and Textbook		
5	Response spectrum	Lecture Notes and Textbook		
6	Dynamic actions on buildings	Lecture Notes and Textbook		
7	Definition of basic concepts for the design and evaluation of seismic performance of buildings according to the 2018 Turkish Building Seismic Code. (TERM PROJECT SUBMISSION)	Lecture Notes and Textbook		
8	Definition of basic concepts for the design and evaluation of seismic performance of buildings according to the 2018 Turkish Building Seismic Code. (MIDTERM)	Lecture Notes and Textbook		
9	Solution of equation of motion for undamped single degree of freedom systems under free vibration	Lecture Notes and Textbook		
10	Solution of equation of motion for undamped single degree of freedom systems under free vibration	Lecture Notes and Textbook		
11	Solution of equation of motion for damped single degree of freedom systems under free vibration	Lecture Notes and Textbook		
12	Solution of equation of motion for damped single degree of freedom systems under free vibration	Lecture Notes and Textbook		
13	Solution of equation of motion for undamped single degree of freedom systems under forced vibration	Lecture Notes and Textbook		
14	Solution of equation of motion for damped single degree of freedom systems under forced vibration	Lecture Notes and Textbook		

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RECOMMENDED SOURCES			
Textbook	These are the notes that the students wrote during the lectures.		
Additional Resources	 Deprem Muhendisligine Giris ve Depreme Dayanikli Yapi Tasarimi, Zekai Celep 2018. Elements of Earthquake Engineering and Structural Dynamics, Second Edition, Polytechnic International Press, Filiatrault, André, 2002. Earthquake Engineering Handbook, edited by Chen and Schawtorn, CRC Press, 2003. 		

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MATERIAL SHARING		
Documents		
Assignments	Assignments are returned to students after they are graded.	
Exams	Exams questions are solved if demanded.	

ASSESSMENT				
IN-TERM STUDIES	NUMBER	PERCENTAGE		
Midterm (30%)	1	50		
Quiz (5%)	1	8		
Project (15%)	1	25		
Assignments (15%)	1	25		
Total		100		
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		40		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		60		
Total		100		

COURSE CATEGORY	Field Course

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	COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES	
No	Program Learning Outcomes	check √
1a	Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline,	\checkmark
1b	Ability to use theoretical and applied knowledge in these areas in complex engineering problems.	\checkmark
2a	Ability to identify, formulate, and solve complex engineering problems,	\checkmark
2b	Ability to select and apply proper analysis and modeling methods for this purpose.	
3a	Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result,	
3b	Ability to apply modern design methods for this purpose.	
4a	Ability to devise, select and use modern techniques and tools needed for analyzing and solving complex problems encountered in engineering practice.	
4b	Ability to employ information technologies effectively.	\checkmark
5a	Ability to design experiments for investigating complex engineering problems or discipline specific research questions,	
5b	Ability to conduct experiments, gather data, analyze and interpret results for investigating complex engineering problems or discipline specific research questions.	
6a	Ability to work efficiently in intra-disciplinary teams,	
6b	Ability to work efficiently in multi-disciplinary teams,	\checkmark
6c	Ability to work individually.	\checkmark
7a	Ability to communicate effectively in Turkish, both orally and in writing,	
7b	Knowledge of a minimum of one foreign language,	
7c	Ability to write effective reports and comprehend written reports, prepare design and production reports,	
7d	Ability to make effective presentations,	
7e	Ability to give and receive clear and intelligible instructions.	
8a	Recognition of the need for lifelong learning, ability to access information, ability to follow developments in science and technology,	
8b	Ability to continue to educate him/herself.	
9a	Consciousness to behave according to ethical principles and professional and ethical responsibility.	
9b	Knowledge on standards used in engineering practice.	\checkmark
10a	Knowledge about business life practices such as project management, risk management, change management.	
10b	Awareness in entrepreneurship and innovation.	
10c	Knowledge about sustainable development.	
11a	Knowledge about the global and social effects of engineering practices on health, environment, and safety,	
11b	Knowledge about contemporary issues of the century reflected into the field of engineering.	
11c	Awareness of the legal consequences of engineering solutions.	
12	Knowledge about project award mechanisms and tendering procedures.	
13	Knowledge about the interaction of designers and constructors.	

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ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION				
Activities	Quantity	Duration (Hour)	Total Workload (Hour)	
Course Duration	14	3	42	
Hours for off-the-classroom study (Pre-study, practice)	14	5	70	
Midterm	1	2	2	
Quiz	1	2	2	
Project	1	22	22	
Assignment	1	30	30	
Final	1	2	2	
Total Work Load			168	
Total Work Load / 25 (h)			6.72	
ECTS Credit of the Course			7	

Prepared by: Asst. Prof. Dr. Özden Saygılı	Preparation date: 10/09/2022