YEDİTEPE UNIVERSITY

Course Code & Name CE 341 SOIL MECHANICS

COURSE DESCRIPTION FORM

COVER PAGE

2023/2024-1

Course Schedule	Lectures: Mondays 13-14; Fridays 09-11, Lab: Mondays 14-16		
Link of the lectures	All lectures will b Soil Mechanics L	be conducted in classroom (B443) and labs will be in aboratory (A108)	
Instructor's Name Phone E-mail Office Hours	Professor M. Murat Monkul 0216 5780000/3069 <u>murat.monkul@yeditepe.edu.tr</u> Mondays 16:00-17:00 (make appointment with an e-mail)		
Assistant's Name Phone E-mail	Yunus Emre Tütüncü 0216-5780000 Ext:3061 emre.tutuncu@yeditepe.edu.tr		
Midterm Dates	To be announced	ł	
	Grading	Homeworks and Lab reports30%Midterm Exam30%Final Exam40%Total100%	
	Attendance	e 80 %	
Additional Information	Homeworks and Labs	 Homework problems will be given regularly from YULearn system (online). The expected due date of each homework set is one week after each homework is given, unless otherwise mentioned on the question sheet. Homeworks should be submitted to YULearn system on time. Submissions via e-mail are not accepted. Work homework problems individually - This is a requirement of the class! (You can ask classmates to explain problems that you do not understand, but you should prepare your own solutions by working the problem out for yourself). The last laboratory session would be "Designing a soil mechanics experiment", which is going to contribute program output Facility is mandatery to 	
		submit this laboratory report in order pass the class.	



COURSE INFORMATON				
Course 341 Course Title SOIL MECHANICS				
Semester	Credits	ECTS	C + P + L Hour	Prerequisites
6	4	6	3+0+2	CE 236: Mechanics of Materials

Language of Instruction		Course Level	Course Type		
English		Bachelor's Degree (First Cycle Programmes)	Core		
Course Coordinator	Prof. M. Mu	ırat Monkul	rat Monkul		
Instructors	Prof. M. Mu	ırat Monkul			
Assistants	Graduate A	ssistant Yunus Emre Tütüncü	i		
Goals	The goal of this course is to provide students the necessary background information for soils and their engineering properties, as well as teaching them the engineering behavior of soils for various civil engineering projects.				
Content	Formation relationship Hydraulic Compressib of earth slo	nation of soils, their physical properties and weight-volume tionships, Atterberg limits and soil classification, Compaction of soils, raulic conductivity and flow through soils, Stresses in soils, npressibility and consolidation of soils, Shear strength of soils, Stability arth slopes. Basic soil mechanics experiments.			
Contribution of the Course to the Professional Education	All civil engineering structures rest on the ground and interact with the underlying soil layers. Therefore, understanding the engineering properties and mechanics of the soils is essential in order to conduct various civil engineering projects properly. This course adds a significant contribution to the Professional education by teaching the students properties and mechanics of soils.				

Course Learning Outcomes	Detailed Program Outcomes	Teaching Methods	Assessment Methods
1) Ability to define formation of soils and their physical properties.	1a	1,3,5	A,E
2) Ability to classify soils for engineering projects by using relevant standards.	1a, 9b	1,3,5	A,E
3) Ability to calculate seepage quantity at engineering projects by considering hydraulic conductivity of soils.	2a, 2b	1,3,5	A,E

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4) Ability to calculate the amount and timing of the one dimensional settlement in various soil conditions by using consolidation theory.	1b, 2a	1,3,5	A,E
5) Ability to express the stress strain behavior of soils and finding their strength.	1a, 1b	1,3,5	A,E
6) Ability to conduct fundamental soil mechanics laboratory experiments according to relevant standards and reporting of the results.	5a, 5b, 6a, 7c, 9b	1,7	D

Teaching Methods:	1: Lecture by instructor, 2: Lecture by instructor with class discussion, 3: Problem solving by instructor, 4: Use of simulations, 5: Problem solving assignment, 6: Reading assignment, 7: Laboratory work, 8: Term research paper, 9: Presentation by guest speaker, 10: Sample Project Review, 11: Interdisciplinary group working, 12:
Assessment Methods:	A: Written exam, B: Multiple-choice exam C: Take-home quiz, D: Experiment report, E: Homework, F: Project, G: Presentation by student, H:

COURSE CONTENT				
Week	Topics	Study Materials		
1	Introduction to Geotechnical Engineering	Lecture Notes and Textbook		
2	Formation of soils, their physical properties and weight-volume relationships	Lecture Notes and Textbook		
3	Atterberg limits and soil classification	Lecture Notes and Textbook		
4	Compaction of soils	Lecture Notes and Textbook		
5	Hydraulic conductivity and flow through soils -1	Lecture Notes and Textbook		
6	Hydraulic conductivity and flow through soils -2	Lecture Notes and Textbook		
7	Stresses in soils	Lecture Notes and Textbook		
8	Midterm Exam	Lecture Notes and Textbook		
9	Compressibility and consolidation of soils -1	Lecture Notes and Textbook		
10	Compressibility and consolidation of soils -2	Lecture Notes and Textbook		
11	Shear strength of soils -1	Lecture Notes and Textbook		

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12	Shear strength of soils -2	Lecture Notes and Textbook
13	Shear strength of soils -3	Lecture Notes and Textbook
14	Stability of earth slopes -1	Lecture Notes and Textbook
15	Stability of earth slopes -2	Lecture Notes and Textbook

RECOMMENDED SOURCES				
Textbook	Geotechnical Engineering: Principles & Practices (2nd Edition) Authors: Coduto, Yeung and Kitch, international edition, ISBN-10: 0-13-135425-6			
Additional Resources	Lecture notes.			

MATERIAL SHARING		
Documents	Slides that are uploaded to YULearn system	
Exams	Exams would be in class (their dates will be announced).	

ASSESSMENT			
IN-TERM STUDIES	NUMBER	PERCENTAGE	
Midterm Exam	1	50	
Homeworks	7	50 (together with lab. experiments)	
Laboratory Experiments	6		
Total		100	
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		40	
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		60	
Total		100	

COURSE CATEGORY	Field Course
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FACULTY OF ENGINEERING	
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COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES				
No	Program Learning Outcomes	check √		
1a	Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline,			
1b	Ability to use theoretical and applied knowledge in these areas in complex engineering problems.			
2a	Ability to identify, formulate, and solve complex engineering problems,	v		
2b	Ability to select and apply proper analysis and modeling methods for thi purpose.			
3a	Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result,			
Зb	Ability to apply modern design methods for this purpose.			
4a	Ability to select and use modern techniques and tools needed for analyzing and solving complex problems encountered in engineering practice.			
4b	Ability to employ information technologies effectively.			
5a	Ability to design experiments for investigating complex engineering problems or discipline specific research questions,	٧		
5b	Ability to conduct experiments, gather data, analyze and interpret results for investigating complex engineering problems or discipline specific research questions.			
6a	Ability to work efficiently in intra-disciplinary teams,	V		
6b	Ability to work efficiently in multi-disciplinary teams,			
6c	Ability to work individually.			
7a	Ability to communicate effectively in Turkish, both orally and in writing,			
7b	Knowledge of a minimum of one foreign language,			
7c	Ability to write effective reports and comprehend written reports, prepare design and production reports,	٧		
7d	Ability to make effective presentations,			
7e	Ability to give and receive clear and intelligible instructions.			
8a	Recognition of the need for lifelong learning, ability to access information, ability to follow developments in science and technology,			
8b	Ability to continue to educate him/herself.			
9a	Consciousness to behave according to ethical principles and professional and ethical responsibility.			

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9b	Knowledge on standards used in engineering practice.			
10a	Knowledge about business life practices such as project management, risk management, change management.			
10b	Awareness in entrepreneurship and innovation.			
10c	Knowledge about sustainable development.			
11a	Knowledge about the global and social effects of engineering practices on health, environment, and safety,			
11b	Knowledge about contemporary issues of the century reflected into the field of engineering.			
11c	Awareness of the legal consequences of engineering solutions.			
12	Knowledge about project award mechanisms and tendering procedures.			
13	Knowledge about the interaction of designers and constructors.			

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION				
Activities	Quantity	Duration (Hour)	Total Workload (Hour)	
Course Duration	13	5	65	
Hours for off-the-classroom study (Pre-study, practice)	12	3	36	
Midterm Examination	1	2	2	
Homeworks	7	5	35	
Final Examination	1	2	2	
Total Work Load			140	
Total Work Load / 25 (h)			5.6	
ECTS Credit of the Course			6	

Prepared by: Prof. M. Murat Monkul	Preparation date: 01/10/2023
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