

COURSE INFORMATION						
Course Title	Code	Semester	L+P+L Hour	Credits	ECTS	
Sustainable Approaches in Furniture Design	SIS 506	-	3 + 0 + 0	3	7	

<b>Prerequisites</b>	-
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<b>Language of Instruction</b>	English
<b>Course Level</b>	MSc
<b>Course Type</b>	Mandatory
<b>Course Coordinator</b>	Assist.Prof.Dr.Aslan NAYEB
<b>Instructors</b>	Assist.Prof.Dr.Aslan NAYEB
<b>Assistants</b>	-
<b>Goals</b>	Today, it is necessary to attach importance to sustainable environmental policies in order to protect depleted resources, find ways to reduce greenhouse gas emissions, and purify the interior from toxic chemicals. Within the scope of this course, students will be aware of the approaches developed on furniture, which is the most important of the interior components, by researching sustainable environmental policies. Sustainable approaches, together with ecological designs, are an approach that is sensitive to the environment and respectful to natural resources. For this reason, it is very important to examine the furniture design process, which has an important industrial product range, in this sense.
<b>Content</b>	The concept of sustainability in architecture and interior architecture, Sustainability in the built environment, Sustainable interior and furniture design, Natural and environmental materials Evaluation criteria in the concept of interior sustainability Energy, pollution, material.

Learning Outcomes	Programme Learning Outcomes	Teaching Methods	Assessment Methods
Information that can be considered in interior and furniture design.	1, 2, 4	1,2,3	A
Will be able to explain interior design from the perspective of sustainable and ecological environments.			
To create a basic information design about sustainability in the interior.	1, 7, 10	1,2,3	A
To gain the ability to use sustainable design strategies as data in interior design.	1, 2, 3	1,2,3	A, C

They will be able to comprehend the interdisciplinary interaction related to the field of Interior Architecture and Environmental Design.	1, 2, 7	1,2,3	A, C
Will be able to explain the general texts of sustainable and environmental designs from nature.	2, 3, 7	1,2,3	A

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion 12: Case Study
<b>Assessment Methods:</b>	A: Testing B: Presentation C: Homework

<b>COURSE CONTENT</b>		
<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Sustainability and reasons for sustainable development	
2	Sustainability concepts in the world and in Turkey	
3	Sustainable approaches in furniture design	
4	Sustainable materials in furniture design	
5	The relationship between occupancy and space in interior organization	
6	Student Presentations	
7	Midterm	
8	Student Presentations	
9	Sustainable furniture design project work	
10	Sustainable furniture design project work	
11	Sustainable furniture design project work	
12	Sustainable furniture design project work	
13	Project production details and technical drawings	
14	Project presentations	
15	Make up week	

<b>RECOMMENDED SOURCES</b>	
<b>Textbook</b>	Aysin, S., (2009), Sürdürülebilir Mimarlık, YEM Yayınları, İstanbul.
<b>Additional Resources</b>	1. Lecture notes 2. Bauer, M., Möhle, P., & Schwarz, M. (2009). Green building: guidebook for sustainable architecture. Springer Science & Business Media 3. Williamson, T., Radford, A., & Bennetts, H. (2003). Understanding sustainable architecture. Taylor & Francis

<b>MATERIAL SHARING</b>	
<b>Documents</b>	Online share

<b>Assignments</b>	-
<b>Exams</b>	Project assignment, presentation

<b>ASSESSMENT</b>		
<b>IN-TERM STUDIES</b>	<b>NUMBER</b>	<b>PERCENTAGE</b>
Mid-Term	1	30
Class Performance	1	20
Final Exam	1	50
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		50
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		50
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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<b>COURSE'S CONTRIBUTION TO PROGRAMME</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
<b>1</b>	Ability to have knowledge about sustainable design principles and application methods.					<b>X</b>
<b>2</b>	Ability to have knowledge of the history and scope of sustainable design.		<b>X</b>			
<b>3</b>	Ability to explain the general principles of ecological design approaches on an architectural scale.					<b>X</b>
<b>4</b>	Ability to recognize environmental technologies and use them within the scope of architectural design.					<b>X</b>
<b>5</b>	Ability to critically evaluate the academic and professional studies on sustainable design.					
<b>6</b>	Ability to explain the social extent of sustainability and to research, analyze and critically evaluate the sustainability of cultural heritage.					
<b>7</b>	The ability to individually maintain a study on sustainability.				<b>X</b>	
<b>8</b>	The ability to convey an individual and/or group study about sustainability in written, verbal and visual forms.					
<b>9</b>	The ability to search for information, use databases and other resources, and conduct an original scientific study.					
<b>10</b>	The ability to respect social and cultural rights, be sensitive to the conservation of the natural environment and cultural heritage, and the ability to decide and act with a sense of justice.					<b>X</b>

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)

Course Duration (Including the exam week: 14x Total course hours/week)	14	3	42
Hours for off-the-classroom study (Pre-study, practice, review/week)	14	5	70
Homework	10	1.5	15
Presentations	1	10	10
Final project	1	40	40
<b>Total Work Load</b>			177
<b>Total Work Load / 25 (h)</b>			7.08
<b>ECTS Credit of the Course</b>			7