YEDİTEPE UNIVERSITY

FACULTY OF ENGINEERING



COURSE INFORMATON Fundamentals of Nanoscience and Course MSN 502 Course Title Code Nanotechnology Semester Credits ECTS C + P + L Hour Prerequisites 3 1 10 3 + 0 + 0-

| Language of Instr | uction | Course Level | Course Type |
|---|--------------------------|---|--|
| English | | Graduate | Compulsory |
| Course Coordinator | Dr. Ayşe Dl | JLDA | |
| Instructors | Dr. Ayşe Dl | JLDA | |
| Assistants | - | | |
| Goals | nanoscience | | |
| Content | materials- materials. | nano particles- quantum Bottom-up and Top-dow tion, Mechanical Milling, Collo | Classifications of nanostructured dots, nanowires, multilayered n Approach: Co-Precipitation, idal routes, Lithography, CVD and |
| Contribution of the Course to the Professional Education | Awareness | in the fundamentals of Nanos | cience and Nanotechnology |

| Course Learning Outcomes | Program Learning Outcomes | Teaching Methods | Assessment Methods |
|---|---------------------------------|---------------------|-----------------------|
| Awareness in entrepreneurship and innovation | 10 b | 1, 2 | C,D |
| Ability to write effective reports | 7a | 2 | C,D |
| Ability to understand characteristics of materials at nanoscale | 10b | 1, 2 | C, D |
| Awareness in the preparation of nanomaterials | 10b | 1, 2 | C, D |
| Ability to make effective presentations, | 7c | 2 | E,G |





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| Teaching Methods: | 1: Lecture by instructor, 2: Lecture by instructor with class discussion, 3: Problem solving by instructor, 4: Use of simulations, 5: Problem solving assignment, 6: Reading assignment, 7: Laboratory work, 8: Term research paper, 9: Presentation by guest speaker, 10: Sample Project Review, 11: Interdisciplinary group working, 12: |
|------------------------|--|
| Assessment Methods: | A: Written exam, B: Multiple-choice exam C: Take-home quiz, D: Experiment report, E: Homework, F: Project, G: Presentation by student, H: |

| | COURSE CONTENT | | | | |
|------|---|-----------------|--|--|--|
| Week | Topics | Study Materials | | | |
| 1 | Fundamentals of Quantum Theory | Textbook | | | |
| 2 | Quantum Size Effect | Textbook | | | |
| 3 | Top down Approach | Textbook | | | |
| 4 | Nanomanufacturing, Lithographic Techniques | Textbook | | | |
| 5 | Bottom up Approach (Liquid Phase Synthesis Methods) | Textbook | | | |
| 6 | Gas Phase Synthesis Methods (CVD) | Textbook | | | |
| 7 | Gas Phase Synthesis Methods (PVD) | Textbook | | | |
| 8 | Nanostructured Materials (1D, 2D, Quantum Dots) | Textbook | | | |
| 9 | Current Applications | Publications | | | |
| 10 | Literature Survey | Publications | | | |
| 11 | Literature Survey | Publications | | | |
| 12 | Literature Survey | Publications | | | |
| 13 | Student Presentations | Publications | | | |
| 14 | Student Presentations | Publications | | | |
| 15 | Student Presentations | Publications | | | |

| | RECOMMENDED SOURCES |
|---------------|---|
| Lecture Notes | Fundamentals of Nanotechnology (By Gabor L. Hornyak, John J. Moore, H.F. Tibbals, Joydeep Dutta),2018 Introduction to Nano: Basics to Nanoscience and Nanotechnology edited by Amretashis Sengupta, Chandan Kumar Sarkar, 2015 |
| Additional | |
| Resources | |

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| MATERIAL SHARING | |
|------------------|--|
| Documents | |
| Assignments | |
| Exams | |

| ASSESSMENT | | | |
|---|--------|------------|--|
| IN-TERM STUDIES | NUMBER | PERCENTAGE | |
| Term Presentations | 1 | 60 | |
| Final Report | 1 | 40 | |
| Total | | 100 | |
| CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE | | 40 | |
| CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE | | 60 | |
| Total | | 100 | |

COURSE CATEGORY

Expertise/Field Courses

| | COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES | |
|----|--|------------|
| No | Program Learning Outcomes | check √ |
| 1a | Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline, | |
| 1b | Ability to use theoretical and applied knowledge in these areas in complex engineering problems. | |
| 2a | Ability to identify, formulate, and solve complex engineering problems, | |
| 2b | Ability to select and apply proper analysis and modeling methods for this purpose. | |
| 3a | Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result, | |
| Зb | Ability to apply modern design methods for this purpose. | |
| 4a | Ability to devise, select and use modern techniques and tools needed for analyzing and solving complex problems encountered in engineering practice. | |
| 4b | Ability to employ information technologies effectively. | |
| 5a | Ability to design experiments for investigating complex engineering problems or discipline specific research questions, | |
| 5b | Ability to conduct experiments, gather data, analyze and interpret results for investigating complex engineering problems or discipline specific research questions. | |

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| 6a | Ability to work efficiently in intra-disciplinary teams, | |
|-----|---|--------------|
| 6b | Ability to work efficiently in multi-disciplinary teams, | |
| 6c | Ability to work individually. | \checkmark |
| 7a | Ability to communicate effectively in Turkish, both orally and in writing, | |
| 7b | Knowledge of a minimum of one foreign language, | \checkmark |
| 7c | Ability to write effective reports and comprehend written reports, prepare design and production reports, | \checkmark |
| 7d | Ability to make effective presentations, | \checkmark |
| 7e | Ability to give and receive clear and intelligible instructions. | |
| 8a | Recognition of the need for lifelong learning, ability to access information, ability to follow developments in science and technology, | |
| 8b | Ability to continue to educate him/herself. | |
| 9a | Consciousness to behave according to ethical principles and professional and ethical responsibility. | |
| 9b | Knowledge on standards used in engineering practice. | |
| 10a | Knowledge about business life practices such as project management, risk management, change management. | |
| 10b | Awareness in entrepreneurship and innovation. | \checkmark |
| 10c | Knowledge about sustainable development. | |
| 11a | Knowledge about the global and social effects of engineering practices on health, environment, and safety, | |
| 11b | Knowledge about contemporary issues of the century reflected into the field of engineering. | |
| 11c | Awareness of the legal consequences of engineering solutions. | |

| ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION | | | |
|--|-----------|--------------------|-----------------------------|
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course duration (lectures) | 14 | 3 | 42 |
| Off-the-classroom study (prep., and review) | 14 | 6 | 84 |
| Presentation | 1 | 3 | 3 |
| Off-the-classroom study for presentation | 1 | 60 | 60 |
| Off-the-classroom study for the final report | 1 | 60 | 60 |
| Total | Work Load | | 249 |





| Total Work Load / 25 (h) | 9,96 |
|---------------------------|------|
| ECTS Credit of the Course | 10 |

Prepared by: Dr. Ayşe DULDA

Preparation date: 25.11.2020