

COURSE INFORMATION					
Course Title	Code	Semester	C +P + L Hour	Credits	ECTS
MS thesis	EE600	Fall/Spring	0+0+0	0	60

<b>Prerequisites</b>	
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<b>Language of Instruction</b>	English
<b>Course Level</b>	Master's
<b>Course Type</b>	Core
<b>Course Coordinator</b>	Prof. Dr. Duygun Erol Barkana
<b>Instructors</b>	All faculty members
<b>Assistants</b>	
<b>Goals</b>	To finish MS thesis.
<b>Content</b>	Specific for each MS thesis.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
1) To be able to make scientific research	1,2,3,4,5,6,7,8,9,10, 11, 12	2,3	E
2) To be able to make experiments related to thesis.	1,2,3,4,5,6,7,8,9,10, 11, 12	2,3	E
3) To be able to evaluate the results.	1,2,3,4,5,6,7,8,9,10, 11, 12	2	E
4) To be able to develop new methods.	1,2,3,4,5,6,7,8,9,10, 11, 12	2,3	E
5) To be able to report and present new results.	1,2,3,4,5,6,7,8,9,10, 11, 12	4	E

<b>Teaching Methods:</b>	1: Lecture, 2: Problem Solving, 3: Simulation, 4: Seminar, 5: Laboratory, 6: Term Research Paper
<b>Assessment Methods:</b>	A: Exam, B: Quiz, C: Experiment, D: Homework, E: Project

<b>COURSE CONTENT</b>
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Week	Topics	Study Materials
1-14	Specific for each MS thesis work	

RECOMMENDED SOURCES	
Textbook	Scientific papers
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	
Exams	

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Thesis study	1	100
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		0
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		100
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Core Course
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Can reach information in breadth and depth, and can evaluate, interpret and apply this information to scientific research in the area of Electrical and Electronics Engineering.					X
2	Can complete and apply information with scientific methods using limited or missing data; can integrate information from different disciplines.					X
3	Sets up Electrical and Electronics Engineering problems, develops and implements innovative methods for their solutions.					X

4	Develops new and/or original ideas and methods; finds innovative solutions to the system, component, or process design.					X
5	Has comprehensive knowledge about the state-of-the-art techniques and methods in Electrical and Electronics Engineering and their limitations.					X
6	Can design and conduct research of analytical, modeling or experimental orientation; can solve and interpret complex cases that come up during this process.					X
7	Can communicate verbally and in writing in one foreign language (English) at the General Level B2 of the European Language Portfolio.					X
8	Can assume leadership in multi-disciplinary teams; can develop solutions in complex situations, and take responsibility.					X
9	Can systematically and openly communicate in national and international venues the proceedings and conclusions of the work he/she performs in Electrical and Electronics Engineering.					X
10	Respects social, scientific and ethical values in all professional activities performed during the collection, interpretation and announcement phases of data.					X
11	Is aware of new and emerging applications in Electrical and Electronics Engineering; investigates and learns them, whenever necessary.					X
12	Can identify the social and environmental aspects of Electrical and Electronics Engineering applications.					X

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Thesis study	14	107	1498
<b>Total Work Load</b>			1498
<b>Total Work Load / 25 (h)</b>			59.92
<b>ECTS Credit of the Course</b>			60