

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Recreation Areas Planning	LAUD 510		3+0+0	3	10

<b>Prerequisites</b>	
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<b>Language of Instruction</b>	English
<b>Course Level</b>	Graduate
<b>Course Type</b>	
<b>Course Coordinator</b>	Asst. Prof. Dr. Zerrin İNAN
<b>Instructors</b>	Asst. Prof. Dr. Zerrin İNAN
<b>Assistants</b>	-
<b>Goals</b>	This course is designed to teach the practical skills necessary for planning and design outdoor recreation in various environments.
<b>Content</b>	

Learning Outcomes	Program Learning Outcomes	Teaching Methods	Assessment Methods
1) Explains the definition of free time, spare time, labor time related the recreation		1,2,3	A,C
2) Explains the recreation types and discuss the differences		1,2,3	A,C
3) Explains the concepts concerning to the recreation area planning		1,2,3	A,C
4) Explains the key design elements and Landscape Engineering Criteria		1,2,3	A,C,D
5) analyse case studies which are related with spesific recreation design.		1,2,3	C
6) Evaluates the effectiveness of a recreational design in terms of program development components and managerial issues		1,2,3	A,C

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion
<b>Assessment Methods:</b>	A: Testing, B: Jury C: Homework D: Quizzes

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<b>COURSE CONTENT</b>		
<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Introduction to the course, definitions and classifications related to recreation	
2	Providing visitor information and carrying capacity	
3	Basic principles of recreation planning and Management	
4	The landscape as setting of recreation, natural and cultural values	
5	Conservation philosophy and nature protection areas	
6	Design concepts for outdoor recreation	
7	Midterm exam	
8	Nature based recreation, water based recreation	
9	Sport facilities and children play areas	
10	Trails, structures and street furnitures	
11	Student presentation of selected topics	
12	Design for overnight visitors	
13	Comprehensive site and recreation facilities design	
14	Student presentation of group work	

<b>RECOMMENDED SOURCES</b>	
<b>Textbook</b>	
<b>Additional Resources</b>	Bell, Simon, 2008. Design for Outdoor Recreation. Taylor&Francis Publishing Jenkins, John and Pigram, John, 2005. Outdoor Recreation Management. Routledge Advances in Tourism Series

<b>MATERIAL SHARING</b>	
<b>Documents</b>	
<b>Assignments</b>	
<b>Exams</b>	

<b>ASSESSMENT</b>		
<b>IN-TERM STUDIES</b>	<b>NUMBER</b>	<b>PERCENTAGE</b>
Mid-terms	1	%30
Assignment	2	%40
Final exam	1	%30
<b>Total</b>		%100
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		%30
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		%70
<b>Total</b>		%100

<b>COURSE CATEGORY</b>	
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<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Develops and deepens the theoretical and practical knowledge at the level of expertise in the field of Urban Design and Landscape Architecture, based on the qualifications of undergraduate education.				X	
2	Has knowledge of legal and managerial issues such as national / international environmental policies and legislation, as well as discusses current developments and changes.					X
3	Has critical awareness of the nature of knowledge, its sources, and the problems of knowledge production and the testing of knowledge in the areas of Architecture / planning / design and Interfaces between other related areas. Is able to disgust the interaction between disciplines related to the field.					
4	Has extensive knowledge of the criteria and processes that are effective in determining urban design requirements such as socio-economic and spatial standards and the ability to use these criteria within the design process.				X	

5	Knows world examples in urban design and its parts, follows current developments and has an idea about how they can be handled according to the conditions of the country.				
6	Has extensive knowledge about the current techniques and methods applied in the field of Biological-Ecological Environmental Protection (Nature conservation, landscape planning, recreational planning, Green area planning, protected area planning, etc.) and solutions for local and global environmental problems and their limitations.			X	
7	Has extensive knowledge about ecosystem, biodiversity and sustainable resource management, rural development, design, planning and technology use.				
8	Has the ability to prepare urban design / landscape design projects or research projects based on theoretical and practical knowledge by following /producing innovative methods and ideas.				
9	Has problem-solving skills necessary for integrating knowledge from different fields and the ability to critically evaluate academic research.				X
10	Has the competence to access information, databases and other resources, and conduct specific scientific studies, as well as the ability to share and discuss open and systematic knowledge with experts and non-experts.				
11	Is conscious of the social and professional ethical responsibilities that may arise from the application of information and decisions.				
12	Protects public benefit in the design of urban components and the shaping of the city as a whole, and acts with social responsibility				X
13	Has the attitude to decide and act with judicial awareness by showing respect to human, social and cultural rights, and by being sensitive to the protection of the natural environment and cultural heritage.				

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	16	10	160
Mid-terms	1	1	1
Assignments	1	40	40
Final examination	1	1	1
Total Work Load			250
Total Work Load / 25 (h)			10
ECTS Credit of the Course			10

