

### COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
RADIATION DETECTION AND MEASUREMENT	PHYS 544	1	3 + 0	3	10

<b>Prerequisites</b>	
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<b>Language of Instruction</b>	English
<b>Course Level</b>	Postgraduate
<b>Course Type</b>	Elective
<b>Course Coordinator</b>	
<b>Instructors</b>	Prof.Dr. Necdet Aslan, Prof.Dr. Rabia Ince, Assoc.Prof Ş.İpek Karaaslan
<b>Assistants</b>	
<b>Goals</b>	To make the postgraduate students have a good understanding on the basic concepts of radiation detection.
<b>Content</b>	Types of radiation, radiation statistics, fundamentals of detection, ionization chambers, proportional counters, GM counters, Scintillation detectors, Photomultiplier tubes, semiconductor detectors, neutron detectors, multi channel analyser, detector shielding

Learning Outcomes	Teaching Methods	Assessment Methods
1- Knows radiation and radiation interaction with matter	1, 5, 15	A, B, C
2-Able to use radiation detectors	1, 5, 15	A, B, C
3-Able to choose correct detection system	1, 5, 15	A, B, C

<b>Teaching Methods:</b>	1: Lecture, 5: Problem solving, 15: Homework
<b>Assessment Methods:</b>	A: Exam, B: Final, C: Homework

### COURSE CONTENT

<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Sources of radiation and radiation interaction with matter	
2	Counting statistics	
3	General properties of detectors	
4	Ionization chambers	
5	Proportional counters	
6	GM counters	
7	Fundamentals of scintillation detectors	
8	Photomultiplier tubes and spectroscopy with scintillation detectors	
9	Semiconductor detectors	
10	Germanium detectors	
11	Neutron detectors	
12	Pulse processing	
13	Multichannel analyzer	
14	Shielding	

### **RECOMMENDED SOURCES**

<b>Textbook</b>	Knoll G.F., "Radiation Detection and Measurement", Wiley, 2010
<b>Additional Resources</b>	

### **MATERIAL SHARING**

<b>Documents</b>	
<b>Assignments</b>	2
<b>Exams</b>	2 midterms, 1 final

### **ASSESSMENT**

IN-TERM STUDIES	NUMBER	PERCENTAGE
Assignment	2	20
Midterms	2	40
<b>Total</b>		60
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		40
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		60
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	gains the ability to apply the knowledge in physics and mathematics					X
2	gains the ability to construct an experimental setup, perform the experiment, analyze and interpret the results		X			
3	is supposed to have the education required for the measurements in scientific and technological areas			X		
4	is able to work in an interdisciplinary team					X
5	is able to identify, formulate and solve physics problems					X
6	is conscious for the professional and ethical responsibility					X
7	is able to communicate actively and effectively					X
8	is supposed to have the required education for the industrial applications and the social contributions of physics			X		
9	is conscious about the necessity of lifelong education and can implement it			X		
10	is supposed to be aware of the current investigations and developments in the field				X	
11	can make use of the techniques and the modern equipment required for physical applications				X	

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	12	168
Midterms	2	3	6
Assignment	2	10	20
Final examination	1	3	3
<b>Total Work Load</b>			239
<b>Total Work Load / 25 (h)</b>			9,59
<b>ECTS Credit of the Course</b>			10