| COURSE | INFORMATON |
|--------|-------------------|
| COURDE | |

| Course Title | Code | Semester | L+P Hour | Credits | ECTS |
|---|-------------|----------|-------------|---------|------|
| FUNDAMENTALS OF NUCLEAR MEDICINE DOSIMETRY | PHYS 535 | 1 | 3+0 | 3 | 10 |

Prerequisites

| Language of Instruction | English |
|----------------------------|--|
| Course Level | Postgraduate |
| Course Type | Elective |
| Course Coordinator | |
| Instructors | Prof Dr. Ş.İpek Karaaslan, Assist. Prof. Nalan Alan Selçuk |
| Assistants | Türkay Toklu |
| Goals | To make the posgraduate students have a good understanding on the basic concepts of the dosimetry |
| Content | Importance of nuclear medicine dosimetry, biological effects of the ionizing radiation, biological effects of radiation, calculation of radiation doses, phantoms and biological models, recent advances in dosimetry |

| Learning Outcomes | Teaching Methods | Assessment Methods |
|--|---------------------|-----------------------|
| 1- Knows basic steps of dosimetry | 1, 5, 15 | С |
| 2-Able to calculate radiation doses | 1, 5, 15 | С |
| 3-Has detailed information in dosimetry applied to different cases | 1, 5, 15 | С |

| Teaching Methods: | 1: Lecture, 5: Problem solving, 15: Homework |
|------------------------|--|
| Assessment Methods: | C: Homework |

| COURSE CONTENT | |
|----------------|--------------------|
| Week Topics | Study Materials |

| 1 | Importance of Nuclear Dosimetry |
|----|---|
| 2 | Biological effects of ionizing radiation |
| 3 | Biological effects of ionizing radiation |
| 4 | Dosimetry |
| 5 | Calculation of radiation doses |
| 6 | Calculation models of radiation doses and sources |
| 7 | Steps of dose calculation |
| 8 | Case study |
| 9 | Case study |
| 10 | Phantoms and biological models |
| 11 | Bio-distribution: pre clinic |
| 12 | Bio-distribution: human |
| 13 | Bio-distribution: analysis |
| 14 | Recent developments |

| RECOMMENDED SOURCES | | | |
|----------------------|---|--|--|
| Textbook | Sabin M.G., "Fundamentals of Nuclear Medicine Dosimetry", Springer, 2008 | | |
| | McParland B.J., "Nuclear Medicine Radiation Dosimetry", Sprin | | |
| | 2011 | | |
| | | | |
| Additional Resources | | | |

| MATERIAL SHARING | | | | |
|------------------|---------|--|--|--|
| Documents | | | | |
| Assignments | 5 | | | |
| Exams | 1 final | | | |

| ASSESSMENT | | | | |
|---|--------|------------|--|--|
| IN-TERM STUDIES | NUMBER | PERCENTAGE | | |
| Assignment | 5 | 60 | | |
| Total | | 60 | | |
| CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE | | 40 | | |
| CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE | | 60 | | |
| Total | | 100 | | |

| COURSE CATEGORY | Expertise/Field Courses |
|-----------------|-------------------------|
| | |

| | COURSE'S CONTRIBUTION TO PROGRAM | | | | | |
|-------|--|--------------|---|---|---|---|
| No Pi | Program Learning Outcomes | Contribution | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | gains the ability to apply the knowledge in physics and mathematics | | | | | Х |
| 2 | gains the ability to construct an experimental setup, perform the experiment, analyze and interpret the results | | Χ | | | |
| 3 | is supposed to have the education required for the measurements in scientific and technological areas | | | X | | |
| 4 | is able to work in an interdisciplinary team | | | | | X |
| 5 | is able to identify, formulate and solve physics problems | | | | | Χ |
| 6 | is conscious for the professional and ethical responsibility | | | | | Χ |
| 7 | is able to communicate actively and effectively | | | | | Х |
| 8 | is supposed to have the required education for the industrial applications and the social contributions of physics | | | X | | |
| 9 | is conscious about the necessity of lifelong education and can implement it | | | X | | |
| 10 | is supposed to be aware of the current investigations and developments in the field | | | | Х | |
| 11 | can make use of the techniques and the modern equipment required for physical applications | | | | Χ | |

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
|---|----------|--------------------|-----------------------------|
| Course Duration (Including the exam week: 14x Total course hours) | 14 | 3 | 42 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 12 | 168 |
| Assignment | 5 | 8 | 40 |
| Final examination | 1 | 3 | 3 |
| Total Work Load | | | 253 |
| Total Work Load / 25 (h) | | | 10,1 |
| ECTS Credit of the Course | | | 10 |