

COURSE DESCRIPTION FORM 2019/2020-1

COURSE INFORMATON						
Course Code MSN 691 Course Title Preparation for the Qualifying Exam				ıalifying Exam		
Semester	Credits	ECTS	C +P + L Hour	Prerequisites		
	Non- credits	30		-		

Language of Instruction		Course Level	Course Type		
English		Graduate	Core		
Course Coordinator	Dr. Öğr. Üy	resi Ayşe Dulda	esi Ayşe Dulda		
Instructors	Dr. Öğr. Üy	resi Ayşe Dulda			
Assistants					
Goals This course exams.		is designed to prepare doctor	al students for doctoral qualifying		
Content	In this course, the student conducts an independent study to prepare for the doctoral qualifying exam. In the written and oral proficiency exam administered at the end of the course, the student must show that he / she has sufficient knowledge about the basic subjects in his / her field and that he can carry out a scientific research for his doctoral thesis.				
Contribution of the Course to the Professional Education					

Course Learning Outcomes	Detailed Program Outcomes	Teaching Methods	Assessment Methods
To have sufficient knowledge about the basic issues in the field	1a, 4b	1, 2, 6	A, G
To have the ability to conduct research in the field of specialization	1a, 4b	1, 2, 6	A, G
To contribute to scientific knowledge in the field of expertise	1a, 4b, 6c	1, 2, 6	A, G
To be able to express technical content in written and verbal form	4b,7a, 7b, 7d, 8b	1, 2, 6	A, G



COURSE DESCRIPTION FORM 2019/2020-1

Teaching Methods:	1: Lecture by instructor, 2: Lecture by instructor with class discussion, 3: Problem solving by instructor, 4: Use of simulations, 5: Problem solving assignment, 6: Reading assignment, 7: Laboratory work, 8: Term research paper, 9: Presentation by guest speaker, 10: Sample Project Review, 11: Interdisciplinary group working, 12:
Assessment Methods:	A: Written exam, B: Multiple-choice exam C: Take-home quiz, D: Experiment report, E: Homework, F: Project, G: Presentation by student, H:

	COURSE CONTENT			
Week	Week Topics Study Materials			
1-14	Independent study to prepare for the qualifying exam	Textbooks, literature		

RECOMMENDED SOURCES				
Textbook				
Additional Resources				

MATERIAL SHARING		
Documents		
Assignments		
Exams		

ASSESSMENT			
IN-TERM STUDIES	NUMBER	PERCENTAGE	
Proficiency exam (written)	1	50	
Proficiency exam (oral)	1	50	
Total		100	
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE			
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE			
Total		100	



COURSE DESCRIPTION FORM 2019/2020-1

COURSE CATEGORY Field Course

No	Program Learning Outcomes	check √
1a	Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline,	√
1b	Ability to use theoretical and applied knowledge in these areas in complex engineering problems.	
2a	Ability to identify, formulate, and solve complex engineering problems,	
2b	Ability to select and apply proper analysis and modeling methods for this purpose.	
3a	Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result,	
3b	Ability to apply modern design methods for this purpose.	
4a	Ability to devise, select and use modern techniques and tools needed for analyzing and solving complex problems encountered in engineering practice.	
4b	Ability to employ information technologies effectively.	
5a	Ability to design experiments for investigating complex engineering problems or discipline specific research questions,	
5b	Ability to conduct experiments, gather data, analyze and interpret results for investigating complex engineering problems or discipline specific research questions.	
6a	Ability to work efficiently in intra-disciplinary teams,	
6b	Ability to work efficiently in multi-disciplinary teams,	
6c	Ability to work individually.	\checkmark
7a	Ability to communicate effectively in Turkish, both orally and in writing,	
7b	Knowledge of a minimum of one foreign language,	
7c	Ability to write effective reports and comprehend written reports, prepare design and production reports,	
7d	Ability to make effective presentations,	\checkmark
7e	Ability to give and receive clear and intelligible instructions.	
8a	Recognition of the need for lifelong learning, ability to access information, ability to follow developments in science and technology,	
8b	Ability to continue to educate him/herself.	$\sqrt{}$
9a	Consciousness to behave according to ethical principles and professional and ethical responsibility.	
9b	Knowledge on standards used in engineering practice.	
10a	Knowledge about business life practices such as project management, risk	





COURSE DESCRIPTION FORM 2019/2020-1

10b	Awareness in entrepreneurship and innovation.	
10c	Knowledge about sustainable development.	
11a	Knowledge about the global and social effects of engineering practices on health, environment, and safety,	
11b	Knowledge about contemporary issues of the century reflected into the field of engineering.	
11c	Awareness of the legal consequences of engineering solutions.	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Independent Study	1	750	750
Qualificatio exam (written)	1	4	4
Qualificatio exam (oral)	1	2	2
Total Work Load			756
Total Work Load / 25 (h)			30,32
ECTS Credit of the Course			30

Prepared by: Dr. Öğr. Üyesi Ayşe Dulda	Preparation date: 31.1.2020
--	-----------------------------