| COURSE INFORMATON |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Title |  | Code | Semester | $L+P$ Hour | Credits | ECTS |
| Modeling and Decision Making for Industrial Systems |  | ESYE565 | 1-2 | 3 | 3 | 10 |
| Prerequisites | None |  |  |  |  |  |
| Language of Instruction | English |  |  |  |  |  |
| Course Level | M.Sc. |  |  |  |  |  |
| Course Type | Elective |  |  |  |  |  |
| Course Coordinator | Prof. Dr. Melek BASAK |  |  |  |  |  |
| Instructors |  |  |  |  |  |  |
| Assistants |  |  |  |  |  |  |
| Goals | Aim of this course is to review the basics of decision making processes and developing modeling and solving skills of the students. |  |  |  |  |  |
| Content | This course covers the basics of decision making process and various approaches utilized in this process. The decision process approaches are exemplified by student presentations. |  |  |  |  |  |


| Course Learning Outcomes | Program <br> Learning <br> Outcomes | Teaching <br> Methods | Assessment <br> Methods |
| :--- | :---: | :---: | :---: |
| 1)Identifies the modelling steps in decision <br> theory and recognizes the related basic <br> concepts. | 3 | $1,2,4$ | C |
| 2)Reviews probability theory and statistical <br> concepts including data analysis, estimation, <br> correlation and linear regression. Uses all <br> these concepts in the uncertainty modelling <br> phase of Decision process. | 1,2 | $1,2,4$ | C |
| 3)Discusses various approaches in decision <br> process via example and case <br> presentations. | 5,9 | 2,4 | $\mathrm{~B}, \mathrm{D}$ |
| 4) Examines and finalises a real world decision |  |  |  |
| problem by applying all stages that take place |  |  |  |
| in a decision process. |  |  |  |


| Teaching <br> Methods: | 1: Lecture, 2: Paper Discussion, 3: Lab, 4: Case-study |
| :--- | :--- |
| Assessment <br> Methods: | A: Testing, B: Paper Summary, C: Homework, D: Project |


|  | COURSE CONTENT |  |
| :--- | :--- | :--- |
| Week | Topics | Study <br> Materials |
| $\mathbf{1}$ | Overview of the course, Decision making; uncertainty, preferences, and <br> actions; decision support systems. Decision modeling tools; decision <br> trees (influence diagrams), Bayesian networks, probability trees. | Textbook |
| $\mathbf{2}$ | Decision trees, EMV, Risk profiles, Dominance, Making Choices and Case <br> studies | Textbook |
| $\mathbf{3}$ | Case Studies | Textbook |
| $\mathbf{4}$ | Sensitivity Analysis / Case studies | Textbook |


| $\mathbf{5}$ | Modeling Uncertainty | Textbook |
| :--- | :--- | :--- |
| $\mathbf{6}$ | Modeling Uncertainty: Case studies and discussions | Textbook |
| $\mathbf{7}$ | Presentations | Paper <br> discussion |
| $\mathbf{8}$ | Presentations | Paper <br> discussion |
| $\mathbf{9}$ | Presentations | Paper <br> discussion |
| $\mathbf{1 0}$ | Presentations | Paper <br> discussion |
| $\mathbf{1 1}$ | Presentations | Paper <br> discussion |
| $\mathbf{1 2}$ | Presentations | Paper <br> discussion |
| $\mathbf{1 3}$ | Presentations | Paper <br> discussion |
| $\mathbf{1 4}$ | Discussions |  |
|  |  |  |

## RECOMMENDED SOURCES

| RECOMMENDED SOURCES |  |
| :--- | :--- |
| Textbook | Making Hard Decisions by R.T. Clemen \& T. Reilly <br> South - Western Cengage Learning <br> Academic Press. ISBN 0-495-01508-3. |
| Additional Resources | Research papers |


| MATERIAL SHARING |  |
| :--- | :--- |
| Documents |  |
| Assignments |  |
| Exams |  |


| ASSESSMENT |  |  |  |
| :---: | :---: | :---: | :---: |
|  | IN-TERM STUDIES | NUMBER | PERCENTAGE |
| Assignments |  | 4 | 20 |
| Presentation |  | 2 | 80 |
| Attendance is required |  | 14 |  |
|  | Total |  | 100 |
|  |  |  |  |
| COURSE CATEGORY |  | Expertise/Field Courses |  |


| COURSE'S CONTRIBUTION TO PROGRAM |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | Program Learning Outcomes | Contribution |  |  |  |  |
|  |  | 12 | 23 | 3 | 4 | 5 |
| 1 | Ability to reach knowledge in breadth and depth through scientific research in Systems Engineering field; to have extensive knowledge about current techniques and procedures together with their constraints. |  |  |  | X |  |
| 2 | Ability to complement and apply knowledge by scientific methods utilizing limited or missing data; to use knowledge in different disciplines effectively by blending them. |  |  | X |  |  |
| 3 | Ability to formulate Systems Engineering problems; to develop novel and original ideas and procedures for their solutions and to use innovative procedures in solutions. |  |  | X |  |  |
| 4 | Awareness of new and developing applications in Systems Engineering; ability to investigate and learn these applications when required. |  |  | X |  |  |
| 5 | Ability to design and apply analytical, and modeling and experimental based research; to solve and interpret complex situations encountered in this process. | X |  |  |  |  |
| 6 | Ability to lead multi-disciplinary teams; to develop solution approaches in complicated situations and to take responsibility. |  |  |  |  |  |
| 7 | Ability to develop novel and/or original ideas and methods; to develop innovative solutions for the design of systems, parts or the processes. |  |  |  |  |  |
| 8 | Ability to communicate orally or in writing the process and the results of Systems Engineering studies systematically and openly in national or international platforms. |  |  |  |  |  |
| 9 | Ability to master a foreign language (English) at the European Language Portfolio B2 General Level to communicate orally or in writing. |  |  |  | X |  |
| 10 | Ability to recognize social, scientific and ethical values in the process of collection, interpretation and publishing of data, and in all professional activities. |  |  |  |  |  |
| 11 | Ability to visualize social and environmental dimensions of Systems Engineering applications and to observe these dimensions in professional practice. |  |  |  |  |  |
| 12 | Ability to develop appropriate methodology and procedures for the modeling, improvement, control and design of complex systems for a specified target. |  |  |  | X |  | ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION


| ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION |  |  |  |
| :---: | :---: | :---: | :---: |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Excluding the exam weeks: $13 \times$ Total course hours) | 13 | 3 | 39 |
| Hours for off-the-classroom study (Pre-study, practice) | 13 | 15 | 195 |
| Midterm examination | 0 | 0 | 0 |
| Project | 0 | 0 | 0 |
| Final examination | 0 | 0 | 0 |
| Presentation | 2 | 3 | 6 |
| Total Work Load |  |  | 240 |
| Total Work Load / 25 (h) |  |  | 9,6 |
| ECTS Credit of the Course |  |  | 10 |

