

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
<b>PERFORMANCE EVALUATION OF COMPUTER SYSTEMS</b>	<b>CSE524</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>10</b>

<b>Prerequisites</b>	
----------------------	--

<b>Language of Instruction</b>	English
<b>Course Level</b>	Graduate Degree
<b>Course Type</b>	Elective
<b>Course Coordinator</b>	
<b>Instructors</b>	Assist.Prof. Esin Onbaşıoğlu
<b>Assistants</b>	
<b>Goals</b>	The aim of this course is to provide an introduction to the methods and techniques of performance analysis of computer systems. The course prepares students to effectively solve computer performance analysis problems related to measuring performance of computer systems, planning the capacity, predicting the future performance under different configurations, designing new applications that meet performance requirements, and comparison of computer systems.
<b>Content</b>	Hardware and software aspects of computer systems, performance metrics, performance measurement tools and techniques, benchmarking, statistical analysis of performance experiments, design of experiments, simulation, queueing theory, using these techniques to study the processor performance, cache memory performance and the performance of multiprocessor systems, hands-on experiments with modern hardware/software systems.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
1. Knowledge in performance aspects of computer systems	1,3,5	1	A
2. Ability to identify, formulate, and solve performance problems in computer systems; ability to select and apply proper analysis and modeling methods for this purpose	1,3,5	1,3	A,C
3. Ability to design and conduct experiments, gather data, analyze and interpret results for investigating performance problems in computer systems	1,3,5,6	1,3	A,B,C

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Lab
<b>Assessment Methods:</b>	A: Testing, B: Experiment, C: Homework, D: Term Project

<b>COURSE CONTENT</b>		
<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Introduction	
2	Hardware and software aspects of computer systems	
3	Performance metrics	
4	Performance measurement tools and techniques (Timing, profiling, and tracing)	
5	Benchmarking	
6	Statistical analysis of performance experiments	
7	Design of experiments	
8	MIDTERM EXAM	
9	Processor performance	
10	Cache memory performance	
11	Performance of multiprocessor systems	
12	Simulation	
13	Queueing theory	
14	Queueing theory	

<b>RECOMMENDED SOURCES</b>	
<b>Textbook</b>	D. Lilja, "Measuring Computer Performance: A Practitioner's Guide", Cambridge University Press  Lab material: <a href="http://cse.yeditepe.edu.tr/v2/en/academic/course-pages">http://cse.yeditepe.edu.tr/v2/en/academic/course-pages</a>
<b>Additional Resources</b>	P.J. Fortier, H.E. Michel, "Computer Systems Performance Evaluation and Prediction", Digital Press  R. Jain, "The Art of Computer Systems Performance Analysis", John Wiley  K.R. Wadleigh, I.L. Crawford, "Software Optimization for High Performance Computing", Prentice-Hall  J.L. Hennessy, D.A. Patterson, "Computer Architecture", Morgan & Kaufmann

	B. O'Hallaron, "Computer Systems: A Programmer's Perspective", Pearson
--	--

<b>MATERIAL SHARING</b>	
<b>Documents</b>	
<b>Assignments</b>	
<b>Exams</b>	

<b>ASSESSMENT</b>		
<b>IN-TERM STUDIES</b>	<b>NUMBER</b>	<b>PERCENTAGE</b>
Mid-terms	1	50
Quizzes		
Assignment	8	50
Term Project		
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		40
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		60
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
------------------------	-------------------------

<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		0	1	2	3	4
1	Ability to reach wide and deep knowledge through scientific research in the field of Computer Science and Engineering, evaluate, interpret and apply.					<b>X</b>
2	Ability to use scientific methods to cover and apply limited or missing knowledge, and to integrate the knowledge of different disciplines.					
3	Ability to construct Computer Science and Engineering problems, develop methods to solve the problems and use innovative methods in the solution.					<b>X</b>

4	Ability to develop new and/or original ideas and algorithm; develop innovative solutions in the design of system, component or process.								
5	Ability to have extensive knowledge about current techniques and methods applied in Computer Engineering and their constraints.								X
6	Ability to design and implement analytical modeling and experimental research, solve and interpret complex situations encountered in the process.								X
7	Ability to use a foreign language (English) at least at the level of European Language Portfolio B2 in verbal and written communication.								
8	Ability to lead in multidisciplinary teams, develop solutions to complex situations and take responsibility.								
9	Ability to communicate process and the results in the Computer Science and Engineering field, in national and international platforms in or outside of the field, systematically and clearly in written or oral form.								
10	Awareness of the social, legal, ethical and moral values, and the ability to conduct research and implementation work within the framework of these values.								
11	Awareness of the new and emerging applications in Computer Science and Engineering field, and the ability to examine them and learn if necessary.								
12	Ability to describe the social and environmental dimensions of Computer Science and Engineering applications.								

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	13	8	104
Mid-terms	1	2	2
Homework	8	12	96
Term Project			
Final examination	1	3	3

<b>Total Work Load</b>			247
<b>Total Work Load / 25 (h)</b>			9,88
<b>ECTS Credit of the Course</b>			10