

Course Information					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychological Context of Architecture	ARCH 651	Fall/Spring	3 + 0	3	7

Prerequisites	-
----------------------	---

Language of Instruction	English
Course Level	PhD Program
Course Type	Elective
Course Coordinator	
Instructors	
Assistants	
Goals	The aim of the Psychological Contexts of Architecture course is to introduce students to the theory and methods of advanced architectural psychology and criticism.
Content	In the course, which focuses on the relationship between the constructed environment and human in a conceptual context, students will be introduced to critical theorists who have worked in the field of architectural psychology and their knowledge of will be diversified by various readings

Learning Outcomes	Program Learning Outcomes	Teaching Methods	Assessment Methods
Ability to prepare design project and/or research by employing his/her knowledge and generate new methods and ideas	2, 4, 7	1, 2, 3, 4	A, B, C
Ability to conduct research, evaluate, make critical analysis, employ appropriate techniques and reach unique results.	1, 2, 4	1, 3, 4	A, B, C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Seminar, 5: Project, 6: Teamwork; 7: Technical excursion
Assessment Methods:	A: Testing, B: Jury, C: Homework, D: Quiz

COURSE CONTENT

Week	Topics	Study Materials
1	Conceptual studies	Textbooks, Readings
2	Conceptual studies	Textbooks, Readings
3	Conceptual studies	Textbooks, Readings
4	Conceptual studies	Textbooks, Readings
5	Conceptual studies	Textbooks, Readings
6	Conceptual studies	Textbooks, Readings
7	Conceptual studies	Textbooks, Readings
8	Conceptual studies	Textbooks, Readings
9	Conceptual studies	Textbooks, Readings
10	Conceptual studies	Textbooks, Readings
11	Student Presentations	Textbooks, Readings
12	Student Presentations	Textbooks, Readings
13	Student Presentations	Textbooks, Readings
14	Student Presentations	Textbooks, Readings

RECOMMENDED SOURCES

Textbook	
Additional Resources	

MATERIAL SHARING

Documents	It will be shared during the lesson.
Documents	Seminar
Exams	Mid-term, Final

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	40
Quizzes		
Project		
Seminar and presentation	1	10
Assignment		
Final	1	50
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		50
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		50
Total		100

COURSE CATEGORY	Expertise/Field Courses
------------------------	-------------------------

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Acquires knowledge of and comprehends socio-economic and spatial elements, and processes which necessitates urban design and also involves outputs of design projects.			x		
2	Has the competence for producing a comprehensive architectural project from the beginning of schematic design to detailed system development phase (structural and environmental systems, safety and fire protection, partition systems, building envelop, building service systems).					
3	Has the ability to employ the experience gained from architectural building to new fields and generate strategies.					
4	Has the knowledge of approaches, models and techniques which will improve the efficiency in managerial tasks and management of a architectural project and construction.					
5	Has the knowledge of principles of the modern load-bearing systems and application methods.					
6	Has the ability to transfer and apply architectural knowledge to design and application processes.					
7	Has the ability to employ theoretical and practical field-related knowledge with reference to their undergraduate competence.					
8	Has the ability to conduct research, evaluate, make critical analysis, employ appropriate techniques and reach unique results.				x	

9	Has the competence of relating to project and construction processes, analyzing and evaluating within the framework of architectural structure.				
10	Has the competence of taking strategic decisions of an architectural project and generating unique architectural solutions.				
11	Has the competence of systematically presenting a work- carried out individually or as a group work- visually, orally and in written by employing required computer programs.				
12	Has the knowledge of relation of urban design with architecture and other fields of expertise.				
13	Has the ability to prepare urban design project and/ or research by employing his/her knowledge and generating new methods and ideas.			x	
14	Has the ability to include socio-economic and spatial criteria into design process.				
15	Has the ability to conduct research, acquire knowledge, make analysis and synthesis, and use those for unique outputs.				
16	Has the competence of managing a project in urban design field individually.				
17	Has the competence of conducting a unique academic/ scientific study, presenting it and discussing it on a dialectic basis.				

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14 x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
Mid-terms	1	3	3
Quizzes			
Project			
Seminar and presentation	1	3	3
Assignment	14	3	42
Final examination	1	3	3
Total Work Load			177
Total Work Load / 25			7.08
ECTS Credit of the Course			7