

<b>Course Information</b>					
<b>Course Title</b>	<b>Code</b>	<b>Semester</b>	<b>L+P Hour</b>	<b>Credits</b>	<b>ECTS</b>
Advanced Conceptual Readings	ARCH 612	Fall/Spring	3 + 0	3	7

<b>Prerequisites</b>	-
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<b>Language of Instruction</b>	English
<b>Course Level</b>	PhD Program
<b>Course Type</b>	Elective
<b>Course Coordinator</b>	
<b>Instructors</b>	
<b>Assistants</b>	
<b>Goals</b>	The Advanced Reading course designed within the Architectural Studies Doctorate Program is developed in a way that emphasizes the multidisciplinary nature of the program. This course, which includes conceptual readings in all disciplines, mostly dating to periods after modernity, is also considered to provide a base for all other components of the program.
<b>Content</b>	In this course, which is based on conceptual texts within the literature of the related disciplines, the student is expected to internalize the texts in question and to synthesize the connections between concepts

<b>Learning Outcomes</b>	<b>Program Learning Outcomes</b>	<b>Teaching Methods</b>	<b>Assessment Methods</b>
Ability to proceed scientific readings	1, 5, 7	3, 4	A
Ability to write an abstract	1, 5, 7	1, 2, 3, 4	A
Ability to present a paper	1, 5, 7	2, 3, 4	A

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Seminar, 5: Project, 6: Teamwork; 7: Technical excursion
<b>Assessment Methods:</b>	A: Testing, B: Jury, C: Homework, D: Quiz

<b>COURSE CONTENT</b>		
<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Conceptual studies	Textbooks, Readings
2	Conceptual studies	Textbooks, Readings
3	Conceptual studies	Textbooks, Readings
4	Conceptual studies	Textbooks, Readings
5	Conceptual studies	Textbooks, Readings
6	Conceptual studies	Textbooks, Readings
7	Conceptual studies	Textbooks, Readings
8	Conceptual studies	Textbooks, Readings
9	Conceptual studies	Textbooks, Readings
10	Conceptual studies	Textbooks, Readings
11	Student Presentations	Textbooks, Readings
12	Student Presentations	Textbooks, Readings
13	Student Presentations	Textbooks, Readings
14	Student Presentations	Textbooks, Readings

<b>RECOMMENDED SOURCES</b>	
<b>Textbook</b>	
<b>Additional Resources</b>	

<b>MATERIAL SHARING</b>	
<b>Documents</b>	It will be shared during the lesson.
<b>Documents</b>	Seminar
<b>Exams</b>	Mid-term, Final

<b>ASSESSMENT</b>		
<b>IN-TERM STUDIES</b>	<b>NUMBER</b>	<b>PERCENTAGE</b>
Mid-terms	1	20
Quizzes		
Project		
Seminar and presentation	1	20
Assignment		
Final	1	60
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		40
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		60
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Acquires knowledge of and comprehends socio-economic and spatial elements, and processes which necessitates urban design and also involves outputs of design projects.					x
2	Has the competence for producing a comprehensive architectural project from the beginning of schematic design to detailed system development phase (structural and environmental systems, safety and fire protection, partition systems, building envelop, building service systems).					
3	Has the ability to employ the experience gained from architectural building to new fields and generate strategies.					
4	Has the knowledge of approaches, models and techniques which will improve the efficiency in managerial tasks and management of a architectural project and construction.					
5	Has the knowledge of principles of the modern load-bearing systems and application methods.					x
6	Has the ability to transfer and apply architectural knowledge to design and application processes.					
7	Has the ability to employ theoretical and practical field-related knowledge with reference to their undergraduate competence.					x

8	Has the ability to conduct research, evaluate, make critical analysis, employ appropriate techniques and reach unique results.				
9	Has the competence of relating to project and construction processes, analyzing and evaluating within the framework of architectural structure.				
10	Has the competence of taking strategic decisions of an architectural project and generating unique architectural solutions.				
11	Has the competence of systematically presenting a work- carried out individually or as a group work- visually, orally and in written by employing required computer programs.				
12	Has the knowledge of relation of urban design with architecture and other fields of expertise.				
13	Has the ability to prepare urban design project and/ or research by employing his/her knowledge and generating new methods and ideas.				
14	Has the ability to include socio-economic and spatial criteria into design process.				
15	Has the ability to conduct research, acquire knowledge, make analysis and synthesis, and use those for unique outputs.				
16	Has the competence of managing a project in urban design field individually.				
17	Has the competence of conducting a unique academic/ scientific study, presenting it and discussing it on a dialectic basis.				

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14 x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	23	5	115
Mid-terms	1	1	1
Quizzes	-	-	-
Project	-	-	-
Seminar and presentation	3	5	15
Assignment	-	-	-
Final examination	1	2	2
<b>Total Work Load</b>			175
<b>Total Work Load / 25</b>			7
<b>ECTS Credit of the Course</b>			7

