Course Information

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Advanced Architectural Theories and Philosophy	ARCH 611	Fall/Spring	3 + 0	3	7

Prerequisites	-

Language of Instruction	English
Course Level	PhD Program
Course Type	Elective
Course Coordinator	
Instructors	Assoc. Prof. Dr. Ece Ceylan BABA
Assistants	
Goals	Advanced Architectural Theory and Philosophy course aims to provide the ability to read the conceptual backgrounds of architectural practice, to abstract architectural products and to establish their contextual relations
Content	Theoretical concepts are supported by texts of philosophers who have pondered and written about architecture from antiquity to the present. References to the philosophical trends of the period are made. The relationship of architectural theory and philosophy, which cannot be considered separately in the context of architectural practice, is examined through mutual references. The aim of the course is to enable the student to synthesize conceptual and philosophical trends by studying the architectural product.

Learning Outcomes	Program Learning Outcomes	Teaching Methods	Assessment Methods
The ability to interpret and evaluate architectural products in a philosophical context	1,7,11	1,3,4,6	B,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Seminar, 5: Project, 6: Teamwork; 7: Technical excursion
Assessment Methods:	A: Testing, B: Jury, C: Homework, D: Quiz

COURSE CONTENT

Week	Topics	Study Materials
1	Conceptual studies	Textbooks, Readings
2	Conceptual studies	Textbooks, Readings
3	Conceptual studies	Textbooks, Readings
4	Conceptual studies	Textbooks, Readings
5	Conceptual studies	Textbooks, Readings
6	Conceptual studies	Textbooks, Readings
7	Conceptual studies	Textbooks, Readings
8	Conceptual studies	Textbooks, Readings
9	Conceptual studies	Textbooks, Readings
10	Conceptual studies	Textbooks, Readings
11	Student Presentations	Textbooks, Readings
12	Student Presentations	Textbooks, Readings
13	Student Presentations	Textbooks, Readings
14	Student Presentations	Textbooks, Readings

RECOMMENDED SOURCES

Textbook	
Additional Resources	

MATERIAL SHARING

Documents	It will be shared during the lesson.
Documents	
Exams	

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	35
Quizzes		
Project	1	15
Seminar and presentation		
Assignment		
Final	1	50
Total		**100**
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		50
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		50
Total		**100**

COURSE CATEGORY	Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution 1	2	3	4	5
1	Acquires knowledge of and comprehends socio-economic and spatial elements, and processes which necessitates urban design and also involves outputs of design projects.					
2	Has the competence for producing a comprehensive architectural project from the beginning of schematic design to detailed system development phase (structural and environmental systems, safety and fire protection, partition systems, building envelop, building service systems).					
3	Has the ability to employ the experience gained from architectural building to new fields and generate strategies.					
4	Has the knowledge of approaches, models and techniques which will improve the efficiency in managerial tasks and management of a architectural project and construction.					
5	Has the knowledge of principles of the modern load-bearing systems and application methods.					
6	Has the ability to transfer and apply architectural knowledge to design and application processes.					
7	Has the ability to employ theoretical and practical field-related knowledge with reference to their undergraduate competence.					

8	Has the ability to conduct research, evaluate, make critical analysis, employ appropriate techniques and reach unique results.				x
9	Has the competence of relating to project and construction processes, analyzing and evaluating within the framework of architectural structure.				
10	Has the competence of taking strategic decisions of an architectural project and generating unique architectural solutions.				
11	Has the competence of systematically presenting a work- carried out individually or as a group work- visually, orally and in written by employing required computer programs.				
12	Has the knowledge of relation of urban design with architecture and other fields of expertise.				
13	Has the ability to prepare urban design project and/ or research by employing his/her knowledge and generating new methods and ideas.				
14	Has the ability to include socio-economic and spatial criteria into design process.				
15	Has the ability to conduct research, acquire knowledge, make analysis and synthesis, and use those for unique outputs.				x
16	Has the competence of managing a project in urban design field individually.				
17	Has the competence of conducting a unique academic/ scientific study, presenting it and discussing it on a dialectic basis.				x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14 x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-terms	1	2	2
Quizzes			
Project	1	28	28
Seminar and presentation			
Assignment			
Final examination	1	2	2
Total Work Load			172
Total Work Load / 25			6.88
ECTS Credit of the Course			7