

<b>Course Information</b>					
<b>Course Title</b>	<b>Code</b>	<b>Semester</b>	<b>L+P Hour</b>	<b>Credits</b>	<b>ECTS</b>
Post-modern City in the Global Era	ARCH 542	Fall/Spring	3 + 0	3	7

<b>Prerequisites</b>	-
----------------------	---

<b>Language of Instruction</b>	English
<b>Course Level</b>	Master Program
<b>Course Type</b>	Elective
<b>Course Coordinator</b>	
<b>Instructors</b>	
<b>Assistants</b>	
<b>Goals</b>	The aim of the course is to analyze the major characteristics of the period, which is described with various code words such as the 'postmodernism', 'globalization', 'post-fordism', 'post-industrial society', 'network society' by the disciplines in the Social Sciences. In this context, after reviewing the major aspects of the "modern/postmodern city" debate, the production, regulation and consumption of the built environment will be discussed.
<b>Content</b>	Modernism, postmodernism, global cities, new urban economies, city centres

<b>Learning Outcomes</b>	<b>Program Learning Outcomes</b>	<b>Teaching Methods</b>	<b>Assessment Methods</b>
Students have the ability to analyse the economic problems of cities since the 1970s	1, 14, 15, 17	1, 2, 3, 4	C
Students can analyse the dynamics of the new urban economies	1, 14, 15, 17	1, 2, 3, 4	C
Students can compare the characteristics of the modern and postmodern cities	1, 14, 15, 17	1, 2, 3, 4	C

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Seminar, 5: Project, 6: Teamwork; 7: Technical excursion
<b>Assessment Methods:</b>	A: Testing, B: Jury, C: Homework, D: Quiz

**COURSE CONTENT**

<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Introduction	
2	Economic problems and the city	Lecture notes
3	New urban economies, Fordism vs Post-fordism debate	Lecture notes
4	Globalization, Information technologies, dynamics of global cities	Lecture notes
5	Globalization and localization	Lecture notes
6	Modern / post-modern city debate - I	Lecture notes
7	Modern / post-modern city debate - II	Lecture notes
8	Production, regulation and consumption of urbanization	Lecture notes
9	Urban policy and changing city	Lecture notes
10	Urban change: new urban forms	Lecture notes
11	Changing city image	Lecture notes
12	Student presentations	
13	Student presentations	
14	Review	

**RECOMMENDED SOURCES**

<b>Textbook</b>	It will be shared during the lesson.
<b>Additional Resources</b>	It will be shared during the lesson.

**MATERIAL SHARING**

<b>Documents</b>	It will be shared during the lesson.
<b>Documents</b>	Seminar
<b>Exams</b>	Final

**ASSESSMENT**

<b>IN-TERM STUDIES</b>	<b>NUMBER</b>	<b>PERCENTAGE</b>
Mid-terms		
Quizzes		
Project		
Seminar and presentation	1	50
Assignment	1	10
Final	1	40
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		40
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		60
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
------------------------	-------------------------

<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Acquires knowledge of and comprehends socio-economic and spatial elements, and processes which necessitates urban design and also involves outputs of design projects.					x
2	Has the competence for producing a comprehensive architectural project from the beginning of schematic design to detailed system development phase (structural and environmental systems, safety and fire protection, partition systems, building envelop, building service systems).					
3	Has the ability to employ the experience gained from architectural building to new fields and generate strategies.					
4	Has the knowledge of approaches, models and techniques which will improve the efficiency in managerial tasks and management of a architectural project and construction.					
5	Has the knowledge of principles of the modern load-bearing systems and application methods.					
6	Has the ability to transfer and apply architectural knowledge to design and application processes.					
7	Has the ability to employ theoretical and practical field-related knowledge with reference to their undergraduate competence.					
8	Has the ability to conduct research, evaluate, make critical analysis, employ appropriate techniques and reach unique results.					
	Has the competence of relating to project and construction processes,					

9	analyzing and evaluating within the framework of architectural structure.					
10	Has the competence of taking strategic decisions of an architectural project and generating unique architectural solutions.					
11	Has the competence of systematically presenting a work- carried out individually or as a group work- visually, orally and in written by employing required computer programs.					
12	Has the knowledge of relation of urban design with architecture and other fields of expertise.					
13	Has the ability to prepare urban design project and/ or research by employing his/her knowledge and generating new methods and ideas.					
14	Has the ability to include socio-economic and spatial criteria into design process.					x
15	Has the ability to conduct research, acquire knowledge, make analysis and synthesis, and use those for unique outputs.					x
16	Has the competence of managing a project in urban design field individually.					
17	Has the competence of conducting a unique academic/ scientific study, presenting it and discussing it on a dialectic basis.					x

#### ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14 x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	16	6	96
Mid-terms			
Quizzes			
Project			
Seminar and presentation	2	14	28
Assignment	1	2	2
Final examination	1	1	1
<b>Total Work Load</b>			169
<b>Total Work Load / 25</b>			6.76
<b>ECTS Credit of the Course</b>			7