

Course Information					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Urban Regeneration	ARCH 541	Spring	3 + 0	3	7

Prerequisites	-
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Language of Instruction	English
Course Level	Master Program
Course Type	Elective
Course Coordinator	
Instructors	
Assistants	
Goals	Teaching students the dynamics of the urbanization patterns in Europe and the US since the World War II, studying the various types of urban renewal and regeneration projects (property-based, tourism and culture-based, neighborhood renewal) and its actors; discussing urbanization process in Turkey and the related legislation on urban regeneration and housing provision.
Content	Urbanization patterns in Europe, the US and Turkey and urban renewal and regeneration projects

Learning Outcomes	Program Learning Outcomes	Teaching Methods	Assessment Methods
1) Ability to compare the urbanization patterns in the western world and compare with that of Turkey	1, 14, 15	1, 2, 3, 4	C
2) Ability to compare the spatial and socio-economic dynamics of regeneration projects in Turkey and the western world	14, 15, 17	1, 2, 3, 4	C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Seminar, 5: Project, 6: Teamwork; 7: Technical excursion
Assessment Methods:	A: Testing, B: Jury, C: Homework, D: Quiz

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to the course	
2	Urban Regeneration: The backdrop: Economic problems and the City	Lecture notes
3	Urban Regeneration: The backdrop: New urban economies	Lecture notes
4	Urban policy and the Changing City	Lecture notes
5	Urban change and emergent urban forms	Lecture notes
6	Transforming the image of the city	Lecture notes
7	Tourism, leisure and culture-led regeneration	Lecture notes
8	Social and Community Issues, and Partnerships	Lecture notes
9	Housing-led regeneration and gentrification	Lecture notes
10	The evaluation of the successes and the failures of the urban regeneration projects in Europe; A short history of Turkish urban regeneration: little achievement, many mistakes	
11	Student presentations	
12	Student presentations	
13	Student presentations	
14	Review of the topics	

RECOMMENDED SOURCES	
Textbook	It will be shared during the lesson.
Additional Resources	It will be shared during the lesson.

MATERIAL SHARING	
Documents	It will be shared during the lesson.
Documents	Seminar
Exams	Mid-term, Final

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms		
Quizzes		
Project		
Seminar and presentation	1	70
Assignment	1	30
Final		
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		100
Total		100

COURSE CATEGORY	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Acquires knowledge of and comprehends socio-economic and spatial elements, and processes which necessitates urban design and also involves outputs of design projects.					x
2	Has the competence for producing a comprehensive architectural project from the beginning of schematic design to detailed system development phase (structural and environmental systems, safety and fire protection, partition systems, building envelop, building service systems).					
3	Has the ability to employ the experience gained from architectural building to new fields and generate strategies.					
4	Has the knowledge of approaches, models and techniques which will improve the efficiency in managerial tasks and management of a architectural project and construction.					
5	Has the knowledge of principles of the modern load-bearing systems and application methods.					
6	Has the ability to transfer and apply architectural knowledge to design and application processes.					
7	Has the ability to employ theoretical and practical field-related knowledge with reference to their undergraduate competence.					
	Has the ability to conduct research, evaluate, make critical analysis, employ					

8	appropriate techniques and reach unique results.					
9	Has the competence of relating to project and construction processes, analyzing and evaluating within the framework of architectural structure.					
10	Has the competence of taking strategic decisions of an architectural project and generating unique architectural solutions.					
11	Has the competence of systematically presenting a work- carried out individually or as a group work- visually, orally and in written by employing required computer programs.					
12	Has the knowledge of relation of urban design with architecture and other fields of expertise.					
13	Has the ability to prepare urban design project and/ or research by employing his/her knowledge and generating new methods and ideas.					
14	Has the ability to include socio-economic and spatial criteria into design process.					x
15	Has the ability to conduct research, acquire knowledge, make analysis and synthesis, and use those for unique outputs.					x
16	Has the competence of managing a project in urban design field individually.					
17	Has the competence of conducting a unique academic/ scientific study, presenting it and discussing it on a dialectic basis.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14 x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	16	6	96
Mid-terms			
Quizzes			
Project			
Seminar and presentation	2	14	28
Assignment			
Final examination	1	1	1
Total Work Load			167
Total Work Load / 25			6.68
ECTS Credit of the Course			7