

<b>Course Information</b>					
<b>Course Title</b>	<b>Code</b>	<b>Semester</b>	<b>L+P Hour</b>	<b>Credits</b>	<b>ECTS</b>
Architectural Studio / Workshop II	ARCH 502	Fall/Spring	2 + 2	3	8

<b>Prerequisites</b>	-
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<b>Language of Instruction</b>	English
<b>Course Level</b>	Master Program
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	
<b>Instructors</b>	Assoc. Prof. Dr. Ece Ceylan BABA, Assist. Prof. Dr. Moira VALERI, Assist. Prof. Dr. N. Aslı CAN, Assist. Prof. Dr. Burçin BAŞYAZICI
<b>Assistants</b>	
<b>Goals</b>	In the direction determined by the course instructor, it is to give the student the ability to establish a connection between conceptual and formal studies.
<b>Content</b>	It can change according to each semester at the initiative of the course instructor.

<b>Learning Outcomes</b>	<b>Program Learning Outcomes</b>	<b>Teaching Methods</b>	<b>Assessment Methods</b>
Ability to proceed scientific readings	8,15	3, 4	C
Ability to write an abstract	8,15,17	2, 3	A, C
Ability to present a paper	8,15,17	2, 3, 4	A

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Seminar, 5: Project, 6: Teamwork; 7: Technical excursion
<b>Assessment Methods:</b>	A: Testing, B: Jury, C: Homework, D: Quiz

<b>COURSE CONTENT</b>		
<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Conceptual Studies	readings

2	Conceptual Studies	readings
3	Conceptual Studies	readings
4	Conceptual Studies	readings
5	Conceptual Studies	readings
6	Conceptual Studies	readings
7	Conceptual Studies	readings
8	Conceptual Studies	readings
9	Conceptual Studies	readings
10	Applied Studies	reading and sketching
11	Applied Studies	reading and sketching
12	Applied Studies	reading and sketching
13	Applied Studies	reading and sketching
14	Applied Studies	reading and sketching

### RECOMMENDED SOURCES

<b>Textbook</b>	Changes every semester.
<b>Additional Resources</b>	Changes every semester.

### MATERIAL SHARING

<b>Documents</b>	It will be shared during the lesson.
<b>Documents</b>	
<b>Exams</b>	

### ASSESSMENT

<b>IN-TERM STUDIES</b>	<b>NUMBER</b>	<b>PERCENTAGE</b>
Mid-terms	-	-
Quizzes	-	-

Project	-	-
Seminar and presentation	10	100
Assignment	-	-
Final		
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Acquires knowledge of and comprehends socio-economic and spatial elements, and processes which necessitates urban design and also involves outputs of design projects.					
2	Has the competence for producing a comprehensive architectural project from the beginning of schematic design to detailed system development phase (structural and environmental systems, safety and fire protection, partition systems, building envelop, building service systems).					
3	Has the ability to employ the experience gained from architectural building to new fields and generate strategies.					
4	Has the knowledge of approaches, models and techniques which will improve the efficiency in managerial tasks and management of a architectural project and construction.					
5	Has the knowledge of principles of the modern load-bearing systems and application methods.					
6	Has the ability to transfer and apply architectural knowledge to design and application processes.					
7	Has the ability to employ theoretical and practical field-related knowledge with reference to their undergraduate competence.					
8	Has the ability to conduct research, evaluate, make critical analysis, employ appropriate techniques and reach unique results.					x
9	Has the competence of relating to project and construction processes, analyzing and evaluating within the framework of architectural structure.					
10	Has the competence of taking strategic decisions of an architectural project and generating unique architectural solutions.					

11	Has the competence of systematically presenting a work- carried out individually or as a group work- visually, orally and in written by employing required computer programs.						
12	Has the knowledge of relation of urban design with architecture and other fields of expertise.						
13	Has the ability to prepare urban design project and/ or research by employing his/her knowledge and generating new methods and ideas.						
14	Has the ability to include socio-economic and spatial criteria into design process.						
15	Has the ability to conduct research, acquire knowledge, make analysis and synthesis, and use those for unique outputs.						x
16	Has the competence of managing a project in urban design field individually.						
17	Has the competence of conducting a unique academic/ scientific study, presenting it and discussing it on a dialectic basis.						x

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14 x Total course hours)	14	4	56
Hours for off-the-classroom study (Pre-study, practice)	14	4,25	59.5
Mid-terms	-	-	-
Quizzes	-	-	-
Project	-	-	-
Seminar and presentation	10	4	40
Assignment	10	4	40
Final examination	1	4	4
<b>Total Work Load</b>			199.5
<b>Total Work Load / 25</b>			7.98
<b>ECTS Credit of the Course</b>			8