| COURSE INFORMATON   |          |   |     |   |    |  |
|---|----------|---|-----|---|----|--|
| Course Title     Code     Semester     L+P Hour     Credits |          |   |     |   |    |  |
| Advanced Instrumental Analysis                              | CHBE 525 | 1 | 3+0 | 3 | 10 |  |

Prerequisites

----

| Language of<br>Instruction | English   |
|----------------------------|---|
| Course Level               | Graduate (Second/Third Cycle Programme)   |
| Course Type                | Elective  |
| Course Coordinator         |   |
| Instructors                | Assist. Prof. Semin Funda Oğuz  |
| Assistants                 |   |
| Goals                      | Understanding the principles and components of analytical instruments<br>and their applications in science,<br>Experiencing how to prepare samples for analysis and<br>how to design experiment,<br>Developing capability to resolve analytical problems in science.  |
| Content                    | This course is advanced instrumental analysis course which emphasizes principles and applications of selected analytical instruments in different fields. The focus will be more on characterization and separation techniques. Lecture topics cover mainly molecular spectroscopy (UV-VIS, IR, NMR, and mass spectrometry), separation methods (GC, LC, and HPLC), atomic spectroscopy (AAS, AES, and ICP-MS), electroanalytical methods (potentiometry, voltammetry, impedance spectrometry) and thermal analysis methods (DSC, TGA, DMA). In the laboratory, students gain hands-on experience by performing special experiments, the results of which will be discussed in the class. |

| Course Learning Outcomes  | Program<br>Learning<br>Outcomes | Teaching<br>Methods | Assessment<br>Methods |
|---|---------------------------------|---------------------|-----------------------|
| 1) Ability to understand the working principles of modern instrumentations                | 1                               | 1,2,3               | A,B,C                 |
| <ol> <li>Ability to define application areas of<br/>instrumentation techniques</li> </ol> | 1,2                             | 1,3                 | А, В, С               |
| 3) Ability to apply the instrumentation techniques for specific problems                  | 5                               | 3,4                 | B, C, D               |

| 4) Ability to interpret the instrumental analyses results           | 1, 5, 8 | 1, 3, 4 | A,B,C |
|---|---------|---------|-------|
| 5) Ability to follow the improvements in instrumentation techniques | 3, 8    | 1,4     | C, D  |

| Teaching<br>Methods:   | 1: Lecture, 2: Question-Answer, 3: Lab, 4: Case-study |
|------------------------|---|
| Assessment<br>Methods: | A: Testing, B: Experiment, C: Homework, D: Project    |

|      | COURSE CONTENT  |                         |  |  |  |
|------|---|-------------------------|--|--|--|
| Week | Topics  | Study Materials         |  |  |  |
| 1    | Introduction to Molecular Spectroscopy                  | Textbook                |  |  |  |
| 2    | UV/VIS Spectroscopy                                     | Textbook                |  |  |  |
| 3    | IR Spectroscopy   | Textbook                |  |  |  |
| 4    | Mass Spectrometry/ UV/VIS Experiment                    | Textbook/Web<br>sources |  |  |  |
| 5    | NMR Spectroscopy/ IR Spectroscopy Experiment            | Textbook/Web<br>sources |  |  |  |
| 6    | NMR Spectroscopy/ Mass Spectrometry Experiment          | Textbook/Web<br>sources |  |  |  |
| 7    | Separation Techniques and Liquid Chromatography         | Textbook                |  |  |  |
| 8    | Liquid Chromatography                                   | Textbook                |  |  |  |
| 9    | Gas Chromatography                                      | Textbook                |  |  |  |
| 10   | HPLC and GC Experiments                                 | Web sources             |  |  |  |
| 11   | Atomic Spectroscopy/ Atomic Spectroscopy Experiment     | Textbook                |  |  |  |
| 12   | Electroanalytical Methods/ Electroanalytical Experiment | Textbook                |  |  |  |
| 13   | Thermal Analysis Methods/ Thermal Analysis Experiment   | Web sources             |  |  |  |
| 14   | Presentations   | Textbook/Web<br>sources |  |  |  |

| RECOMMENDED SOURCES  |  |  |  |  |
|----------------------|--|--|--|--|
| Textbook             | Skoog, Holler and Niemann, "Principles of Instrumental Analysis", $5^{\text{th}}$ Edition, Brooks/Cole                             |  |  |  |
| Additional Resources | Rouessac F. and Rouessac A., "Chemical Analysis, Modern<br>Instrumentation Methods and Techniques", 2 <sup>nd</sup> Edition, Wiley |  |  |  |

|             | MATERIAL SHARING |
|-------------|------------------|
| Documents   |                  |
| Assignments |                  |
| Exams       |                  |

| ASSESSMENT  |        |            |
|---|--------|------------|
| IN-TERM STUDIES                                     | NUMBER | PERCENTAGE |
| Mid-term  | 1      | 40         |
| Assignment  | 2      | 20         |
| Lab Report  | 1      | 20         |
| Term Project Presentation                           | 1      | 20         |
| Total   |        | 100        |
| CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE  |        | 30         |
| CONTRIBUTION OF IN-TERM STUDIES TO OVERALL<br>GRADE |        | 70         |
| Total   |        | 100        |

**COURSE CATEGORY** 

Field Course

| COURSE'S CONTRIBUTION TO PROGRAM |  |              |   |   |   |   |
|----------------------------------|--|--------------|---|---|---|---|
| No                               | Program Learning Outcomes  | Contribution |   |   |   |   |
|                                  | 5 5  | 1            | 2 | 3 | 4 | 5 |
| 1                                | Acquire expanded and in-depth information via<br>performing scientific research in the field of<br>Chemical Engineering, evaluate, interpret and<br>implement knowledge. |              |   |   | х |   |
| 2                                | Be knowledgable in the contemporary techniques<br>and methods applied in Chemical Engineering<br>and their respective constraints.                                       |              |   |   | х |   |
| 3                                | Be cognizant of the novel and developing applications of his/her profession, study and learn them as required.   |              |   |   | х |   |

| 4   | Formulate Chemical Engineering problems,<br>develop methods to solve them and implement<br>innovative techniques in solutions   |                    |                             |
|---|---|--------------------|-----------------------------|
| 5   | Design and conduct analytical modeling and<br>experimental research, analyze and interpret<br>complex problems encountered in this process.   |                    | x                           |
| 6   | Develop novel and/or original ideas and<br>methods; conceive innovative solutions in<br>systems, component and process design   |                    |                             |
| 7   | Complete information via processing limited or<br>incomplete data by the use of scientific methods<br>and implement it; integrate knowledge from<br>different disciplines           |                    |                             |
| 8   | Communicate in at least one foreign language at<br>the level of European Language Portfolio B2<br>orally and in writing.  |                    | х                           |
| 9   | Communicate stages and results of his/her<br>studies in a systematic and clear manner orally<br>or in writing in intra or interdisciplinary national<br>and international settings. |                    |                             |
| 10  | Defines societal and environmental aspects of<br>Chemical Engineering applications  |                    |                             |
| 11  | Observe social, scientific and ethical values<br>during collection, interpretation, and<br>dissemination of data and in all<br>professional activities.                             |                    |                             |
| 12  | Lead multidisciplinary teams, develop solution<br>methodologies for complex problems and take<br>responsibility   |                    |                             |
|   |   |                    |                             |
| Activities  | Quantity  | Duration<br>(Hour) | Total<br>Workload<br>(Hour) |
| Course Duration<br>(Excluding the exam<br>weeks: 14x Total<br>course hours) | 14  | 3                  | 42                          |
| Hours for off-the-<br>classroom study (Pre-<br>study, practice)             | 14  | 10                 | 140                         |
| Midterm examination   | 1   | 2                  | 2                           |
| Homework  | 2   | 10                 | 20                          |

| Laboratory Reports           | 1 | 15 | 15  |
|------------------------------|---|----|-----|
| Project                      | 1 | 20 | 20  |
| Final examination            | 1 | 3  | 3   |
| Total Work Load              |   |    | 242 |
| Total Work Load /<br>25 (h)  |   |    |     |
| ECTS Credit of the<br>Course |   |    | 10  |